

# CRT-Alternate Performance Level Descriptors

The Performance Level Descriptors below describe students' knowledge, skills, and abilities in a content area. These descriptions provide a picture or profile of student achievement at the four performance levels: **Advanced, Proficient, Nearing Proficiency, and Novice.**

## Advanced

The student at the Advanced level accurately and independently demonstrates the ability to carry out comprehensive content specific performance indicators.

## Proficient

The student at the Proficient level, given limited prompting, demonstrates the ability to respond accurately in performing a wide variety of content specific performance indicators.

## Nearing Proficiency

The student at the Nearing Proficiency level, given moderate prompting, demonstrates the ability to respond accurately in performing a narrow set of content specific performance indicators.

## Novice

The student at the Novice level, given physical assistance and/or modeling, is supported to participate in content specific performance indicators.

### Score Ranges

	Reading	Mathematics
Advanced	(268-300)	(278-300)
Proficient	(250-267)	(250-277)
Nearing Proficiency	(225-249)	(225-249)
Novice	(200-224)	(200-224)

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## Criterion-Referenced Test (CRT-Alternate) MontCAS, Phase 2 Student Report 2004

Student Name: [REDACTED]  
School: [REDACTED]  
System: [REDACTED]  
Grade: [REDACTED]

Dear Parents/Guardians:

This report provides the results of the first year of the Montana Comprehensive Assessment System Criterion-Referenced Test-Alternate (CRT-Alternate) that your child took last spring. The purpose of the CRT-Alternate is to provide schools with solid information to evaluate and improve curriculum and instruction to help all students meet Montana's reading and mathematics standards. This report provides important information about your child's performance on the assessment, along with state results.

Your child participated in the CRT-Alternate Assessment. The CRT-Alternate measures your child's performance based on alternate achievement standards. The CRT-Alternate is aligned with the Montana State Standards for Reading and Mathematics. Test results are based on teacher observation of your child's performance on specifically designed tasks. Your child's results in reading and mathematics are reported in one of four performance levels. The performance levels are defined on the back cover of this report.

It is important to remember that the CRT-Alternate is just one measure of your child's academic progress. Your local school staff can provide further information about your child's performance in school. The CRT-Alternate, which is required by the No Child Left Behind Act, is part of an ongoing statewide educational improvement process. Working together, we can ensure that Montana's children continue to receive a high-quality education.

Sincerely,

Linda McCulloch  
Montana Superintendent of Public Instruction

## How did JANE DOE do on the CRT-Alternate?

### Scaled Scores on the CRT-Alternate

The criterion-referenced test-alternate (CRT-Alternate) was designed to measure student performance against the learning goals described in the Montana Content Standards (<http://www.opi.state.mt.us/standards/index.html>). Consistent with this purpose, results on the CRT-Alternate are reported in terms of performance levels that describe student performance in relation to the established state standards. There are four performance levels: **Advanced**, **Proficient**, **Nearing Proficiency**, and **Novice**. Your child's performance levels in reading and mathematics are based on a total scaled score in each content area. Scaled scores in each content area range from 200 to 300. Your child's performance levels, based on the scaled scores, are shown in the bar graphs below.

### Scaled Scores

#### STUDENT RESULTS FOR READING

**Performance Level:** Nearing Proficiency  
**Student Scaled Score:** 232



#### STUDENT RESULTS FOR MATHEMATICS

**Performance Level:** Novice  
**Student Scaled Score:** 214



### Scores on Montana Standards

In addition to performance levels, CRT-Alternate results are reported for Montana Content Standards in reading and mathematics. Unlike scaled scores which provide a total performance level score, Montana Content Standard Scores provide more specific information about your child's achievement on the CRT-Alternate. The chart on the following page shows your child's performance in each area of study (subject areas (Montana Content Standards for reading and math). These results can be used to show your child's relative strengths or weaknesses.

### Scores on Montana Standards

### Percentage of Points Earned

#### Reading Standards

1. Students construct meaning as they comprehend, interpret, and respond to what they read.

Points Possible	Student Percentage	State Percentage
44	75	84

2. Students apply a range of skills and strategies to read.

Points Possible	Student Percentage	State Percentage
3	3	2

3. Students set goals, monitor, and evaluate their reading progress.

Points Possible	Student Percentage	State Percentage
7	Standard is not measurable in a statewide assessment.	

4. Students select, read, and respond to print and non-print materials for a variety of purposes.

Points Possible	Student Percentage	State Percentage
4	--	--

5. Students gather, analyze, synthesize, and use information from a variety of sources, and communicate their findings in ways appropriate for purposes and audiences.

Points Possible	Student Percentage	State Percentage
4	--	--

#### Math Standards

1. Problem Solving

Points Possible	Student Percentage	State Percentage
36	39	71

2. Numbers and Operations

Points Possible	Student Percentage	State Percentage
32	25	67

3. Algebra

Points Possible	Student Percentage	State Percentage
0	--	--

4. Geometry

Points Possible	Student Percentage	State Percentage
0	--	--

5. Measurement

Points Possible	Student Percentage	State Percentage
0	--	--

6. Data Analysis, Statistics, and Probability

Points Possible	Student Percentage	State Percentage
52	6	65

7. Patterns, Relations, and Functions

Points Possible	Student Percentage	State Percentage
16	50	58

Percentage of points earned by student

State percentage of points earned

-- There were too few score points to report on this standard, or no items on the test measured this standard.

Contact your student's school for more information about the following symbols:

† Student did not complete the assessment. \* Student did not participate in reading or mathematics.

\*\* Student did not participate in entire test. ‡ Student participated in both CRT and CRT-Alternate. (See additional reports provided.)

§ Teacher halted the administration of the assessment after the student scored in level 1 or 0 for five consecutive items.